

Cidi Labs Accessibility Conformance Report

WCAG Edition

(Based on VPAT[®] Version 2.5)

Name of Product/Version: Cidi Labs ReadyGO

Report Date: June 2025

Product Description: ReadyGO by Cidi Labs is a course lifecycle management system that helps scale best practices and streamline the work required to effectively develop, deliver, and continuously improve Canvas courses.

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Notes: This report applies to the Beta version of the new ReadyGO. Accessibility issues listed in this report will be addressed before general availability.

Evaluation Methods Used:

- Keyboard testing is performed by navigating through the application by keyboard using the Google Chrome browser

- Color contrast testing, heading order, and image alternative text testing is done with the WebAIM WAVE analysis browser extension
- Reflow testing is done by zooming to 200% in the Google Chrome browser

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A Level AA
Web Content Accessibility Guidelines 2.1	Level A Level AA
Web Content Accessibility Guidelines 2.2	Level A Level AA

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	The product fully supports alternative text for all images.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	The product does not include prerecorded audio-only or video-only media.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Audio captions are provided for pre-recorded media.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	The product does not contain any time-based media.
1.3.1 Info and Relationships (Level A)	Supports	Information that is displayed visually is also made available in text or programmatically in the following ways: Information displayed in a tabular format are marked up using semantic elements such as table tags
1.3.2 Meaningful Sequence (Level A)	Supports	The sequence of information presented in a meaningful order visually is programmatically available so that assistive technologies can determine proper reading order.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions provided never rely solely on sensory characteristics to convey information.

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Supports	Where color is used to convey information, at least one other non-color method is available to convey the information.
1.4.2 Audio Control (Level A)	Not Applicable	The product does not contain any audio that plays automatically.
2.1.1 Keyboard (Level A)	Supports	This product fully supports navigation by the keyboard only.
2.1.2 No Keyboard Trap (Level A)	Supports	The product enables movement away from a component such as a dialog box using only keyboard controls.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Not Applicable	The product does not use any single key shortcuts.
2.2.1 Timing Adjustable (Level A)	Not Applicable	The product does not include time-dependent content.
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	The product does not include moving, blinking, auto-scrolling, or auto-updating information.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The product does not include any flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	The product does not include content that is repeated across multiple web pages. Headings and other structural elements are in place to facilitate content navigation.

Criteria	Conformance Level	Remarks and Explanations
2.4.2 Page Titled (Level A)	Supports	Each page has a title describing the purpose of the page.
2.4.3 Focus Order (Level A)	Supports	Focus order follows the reading order of program controls.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined consistently.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	The product does not include any multipoint or path-based gestures.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	The down-event of the pointer is not used to execute any part of the function.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	For user interface components with labels that include text or images of text, the name contains the text that is presented visually.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	The product does not include motion-based functionality.
3.1.1 Language of Page (Level A)	Supports	This program is currently only available in English and English is specified.
3.2.1 On Focus (Level A)	Supports	When any component receives focus, it does not initiate a change of context.

Criteria	Conformance Level	Remarks and Explanations
3.2.2 On Input (Level A)	Supports	Changing the setting of user interface components does not cause unexpected changes of context.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Product support information is provided consistently throughout the application.
3.3.1 Error Identification (Level A)	Supports	Input errors are clearly displayed and provide helpful information in text.
3.3.2 Labels or Instructions (Level A)	Supports	All input fields have either an associated descriptive label or aria-label.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Elements have unique IDs, are appropriately nested and do not contain duplicate attributes.
4.1.2 Name, Role, Value (Level A)	Supports	Buttons and other inputs are identified by name and/or role where applicable. Changes in element state (checkboxes, buttons, etc) are also readable programmatically. ARIA is implemented correctly.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The product does not include any live audio content.

Criteria	Conformance Level	Remarks and Explanations
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	All pre-recorded video is fully captioned with descriptive text.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The product is compatible with any display orientation.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	User input fields are clearly labeled to explain the purpose of that field.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All active text and controls meet or exceed the minimum level of contrast.
1.4.4 Resize text (Level AA)	Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Supports	Except for the logo, the product does not contain images of text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Users have the ability to create batch views which may require horizontal and vertical scrollbars. However, this is not the default user experience. A user would have to choose to add columns to expand the table outside the screen real estate.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	The visual presentation of user interface and graphical components have a contrast ratio of at least 3:1 against adjacent color(s).

Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	No loss of content or functionality occurs when line height, spacing, letter spacing or word spacing properties are changed.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Additional content made visible with pointer hover or keyboard focus is dismissable, hoverable and/or persistent in accordance with this standard.
2.4.5 Multiple Ways (Level AA)	Supports	All tools are presented in a single page.
2.4.6 Headings and Labels (Level AA)	Supports	All headings and labels describe purpose.
2.4.7 Focus Visible (Level AA)	Supports	The keyboard focus indicator can be visually located so that a person knows which element has the keyboard focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Product components are visible when they have keyboard focus, and are never hidden due to author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	All product functionality that uses a dragging movement also offers alternative approaches with the keyboard to accomplish the same thing.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	All pointer input targets are at least 24 pixels in size.
3.1.2 Language of Parts (Level AA)	Supports	There are no cases in the product where the language would change on a page or for a section.

Criteria	Conformance Level	Remarks and Explanations
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.
3.2.4 Consistent Identification (Level AA)	Supports	Components that have the same functionality within a set of Web pages are identified consistently.
3.3.3 Error Suggestion (Level AA)	Supports	Suggestions for correcting errors are provided and would not ever jeopardize the security or purpose of the content.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	The product does not contain content that causes legal commitments or financial transactions.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Messages to the user are also announced to screen readers for assistive technologies.